



PARADISE PRIMARY SCHOOL
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DIARY DATES March



Friday 13th
Zoo Snooze G5, G6, B4

Monday 16th– Friday 20th
R-5 Swimming

Friday 27th
Sports Day

April
Thursday 2nd
School Photo Day

Friday 3rd
9:00am Assembly B4
Parent Morning Tea

SCHOOL VALUES

Respect Innovation Courage Excellence Responsibility

From the Principal

This week started our second week of Read Write Inc and it is an exciting literacy journey for us all. It's fantastic to walk around the school in lesson 2 every day to see our whole school learning literacy.

In week 4 we participated in our External School Review. The official report has not been sent out yet, I will share this with you when it comes in. In discussion with the team they noted that there was a strong commitment by the whole community for ongoing improvement across the school. There appeared to be a comprehensive improvement agenda undertaken by the whole school over the last 12 months. Areas to move the school forward were stretching some of our students in higher bands to aim higher, supporting students to work with staff to have greater input into working their learning and moderation of students A-E levels. We look forward to working to achieve these goals over the next 3 years when the ESR panel returns.

We understand there has been a lot of extra cash outlays for families over the last couple of weeks. The extra learning opportunities these excursions have offered our students has been fantastic. I am sure you have heard all about these experiences through conversations with your children. It is our aim to have as many students take part in these learning opportunities as possible. Please see Karyn or Carol if you have any concerns with these costs.

Good news is we have been offered a 2-day Life Education workshop funded by Rotary this means no charge to students for this program.

Just Brass is all set to start on March 17th 1:30 in the hall. All students are invited to take part in a school choir. These programs are free, would be great to have as many students as possible to participate. Please see the front office for Just Brass consent forms.

It's great to see OSHC numbers growing in both the morning and afternoon sessions. Our Vacation Care program will be out next week with some exciting things planned for the holidays. If you would like to book in any days, please see OSHC staff or front office staff. There is a playground being built at the end of the OSHC building which has been funded by Beafield. This will be available for OSHC and Vac Care to use in their time.

Pupil free days for 2020 have now been approved by Governing Council, 2 partnership days set by the Campbell Partnership Tues 10th March and Tues 9th June. Other Pupil Free days Fri 11th Sept, Mon 12th Oct and our school closure 27th November.

It's fantastic to have started the year with a vibrant, busy environment to work in. Social work students, SSO cert 3 placements and pre service teachers. All these people contribute to creating a positive school culture and a lifelong learning environment here at Paradise.

Regards, Karyn Alford

SPORTS DAY FRIDAY MARCH 27TH

It's only three weeks until our Sports Day on Friday, March 27. Students have all been assigned to a team. Please help your child find something to wear in their team colours.

The captains were announced last week and were presented with their polo shirts at assembly today. Congratulations to this year's captains:

Torrens – Trinity and Blerta, Ind – Rachel and Cayley, Silke - Koffi and Nico, Mimosa – Nathan and Solomia

Thank you to Miss Karyn for printing each captain's name onto their polo shirts.

Sports Day food order information went home this week. A Subway lunch will be available to students and parents as well as our traditional Sports Day doughnuts. Food orders will close on Thursday March 19. A sausage sizzle will be available on the day for our visitors as well as a morning tea. A coffee van will be on site.

Looking forward to seeing everyone there.

Sue Retallick



Pick's Possums



We had a wonderful time on an excursion to see Wilbur the optical whale at the Convention Centre as part of the Fringe Festival. We went with Mrs Ferris and Miss Jaimee's class.



We ate our recess and then it was time for the show. The seats were comfy cushions on the floor with blankets and blow up sea animals. There were underwater toys and a chill out tent. It was a great way to watch the show. It taught us about being a good friend and that everyone is different. We were also lucky to go outside to see the Torrens River and the big new walkway bridge. A big thank you to Mrs Ferris and the parents who helped us on the day.



We are constantly hearing about the benefits of being active and eating healthy for both young and old. In 2020, the students at Paradise Primary will again be participating in the Premier's Be Active Challenge (PbaC). The Challenge commenced in 2007 and students from Paradise Primary were first involved in the challenge in 2009. Last year, many of our students successfully completed the challenge and received medals for their efforts.

The PbaC requires each student to complete at least one hour of physical activities on at least 5 days of the week for 4 consecutive weeks. This physical activity can take a variety of forms ranging from active house work and walking to school, through to playing sport. Recess and lunch time activities can also be included in the challenge activities. R-5 swimming, Sports Day practices as well as Sports day can be included.

Classes began the Be Active Challenge this week and the challenge will continue through weeks 6-9. As the PbaC co-ordinator for Paradise Primary School, I encourage all students to be physically active and complete the challenge in 2020. It's great fun and also benefits student health in many ways.

Sue Retallick

From our PCW

Hello Paradise Primary School Community,
I can't believe we are already over halfway through Term 1!
Over the past 5 weeks, I have had the opportunity to meet the wonderful new students at our school. I'm looking forward to getting to know you more and trust that you will enjoy your time here at PPS!

In Week 5 I accompanied B2 to their Aquatics day at West Lakes. The children had lots of fun and learned many new skills on the water. It was a really enjoyable day for all!

If any students or families feel they would benefit from some wellbeing support, please feel free to contact me via a phone call to the school's Front Office or come in for a chat. My work days have changed this year. You can find me in the school on Mondays and Fridays from 8:30am -1:30pm.

Warm regards,
Rebecca Terminello

Please see the Front office for further information

Learn to play the piano

with one of Adelaide's most accomplished young musicians,

Jordan Paterson.

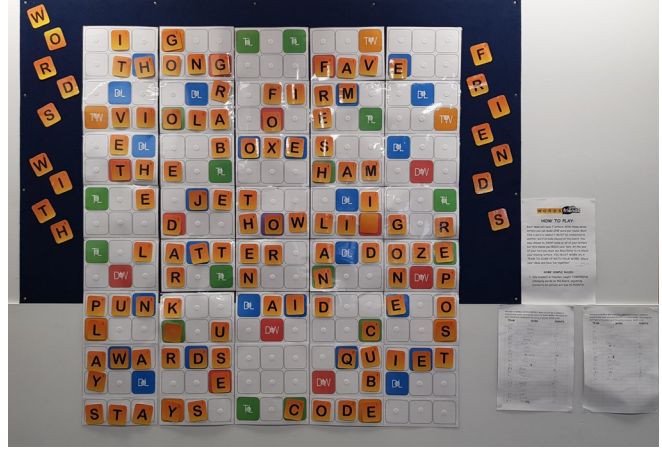
Welcoming children of all skill levels from beginner to advanced.

Every Friday, 9:00am to 4:00pm during school term at Paradise Primary School



What's happening in B4 with Miss Emily

WELCOME TO WORDS WITH FRIENDS in the blue unit! recently the blue unit classes have been playing a communal game of words with friends. Some of you may be familiar with this popular app. The aim of the game is similar to scrabble and each class has a turn at using 7 letters to make various words that connects to a word that is already there. The students have loved this challenge and the competition element to the game and have all been working really well in their class teams. The students have been working hard in their teams to come up with new and different words that also allow them to receive the most points! It has been a close competition and the words produced by each class have been very impressive. We have just come to the end of our first game with each class having one letter remaining. Stay tuned to your Class Dojo pages to find out which class has won!



Basketball News!

PARADISE PYTHONS (YEAR 2/3)

The year 2/3 basketball team has grown and grown! We now have 12 players, which is great to have such a high level of enthusiasm!

Thanks to Adele for taking on some of the training as we've needed to split into 2 groups a bit more with the extra interest.

The team has grown in their skills, with the kids now displaying much more confidence in their catching, dribbling (yes, we need to bounce it if we run with the ball!) and shooting.

I have been particularly impressed with our defence and willingness to pass the ball around. As we develop our skills even further, those traits will help this team do really well.

Keep up the great work!!

PARADISE PYTHON RESULTS:

- 4/2/20 vs SJH Tigers – Win 18 to 3
- 11/2/20 vs Stradbroke Phoenix – Loss 7 to 23
- 18/2/20 vs EM Mavericks – Draw 17 to 17
- 25/2/20 vs SJMS Blue – Loss 5 to 22
- 3/3/20 vs SJP Cougars – Win 22 to 20

PARADISE POWER (YEAR 4/5)

The Paradise Power Year 4/5 basketball team has started their season on a strong foot. Currently, we have played 4 games and gone undefeated, winning 3 games and drawing 1. The team has continued their form and chemistry from last year and have been improving as a team week by week. We have started to develop a very good team game, with our skills improving every week. I look forward to continuing our great form in the coming games.

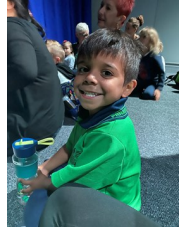
PARADISE POWER RESULTS:

- 5/2/20 vs SJP Wildcats – Win 28 to 2
- 19/2/20 vs Rostrevor White – Draw 27 to 27
- 26/2/20 vs SFA Lightning – Win 31 to 19
- 4/3/20 vs Trinity Toreadors – Win 41 to 10

G6 with Miss Jaimee

Last week we were lucky enough to go on an exciting excursion to the Fringe.

We piled on to the bus pointing out the sights and sitting next to our friends. We sat and ate our recess together with Mrs. Pick's class and spotted dinosaurs (cranes), bicycle delivery people and the River Torrens where we had a photo. We were a little nervous going inside but once we were in we absolutely loved Wilbur the Optical Whale. An interactive show teaching us about inclusion for all.



B3 with Mr Barabas

For the past three weeks B3 has been focussing on a number of topics inside and outside the classroom. In English we have concluded our recount writing and we have started narratives. We have started Measurement within our Maths lessons and the challenge was for the students to measure various objects around the school. The class showed great enthusiasm and teamwork throughout the task.

We have also celebrated William and Santino's birthdays and sadly said goodbye to Wonil, one of our International students for the year. In PE the class has been learning hockey and showing Mr Alex their talented and competitive natures.



PMI AQUATICS B2 THURSDAY 27 FEBRUARY, 2020

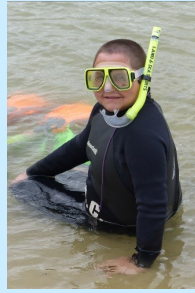
PLUS

We got to try lots of different water sports that we hadn't done before

The instructors were friendly and patient

We saw a lot of fish

We all had a turn to steer the sailing boat



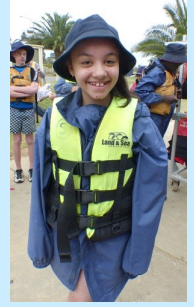
MINUS

It was a cool day and it was cold in the water

The change rooms were very crowded

There was rubbish at the bottom of the lake

There was a lot of traffic coming home



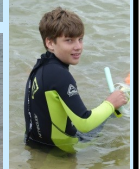
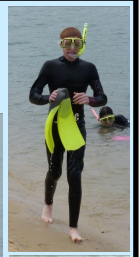
INTERESTING

A starfish can regrow an arm

The instructors had different acronyms to help us remember the safety rules

A blue ringed octopus is the size of a thumb

The boats didn't have engines and used wind only



Art with Mrs Ferris

Week 5 in the Art room. This week we experimented with sponges! G6 used shower sponges to make their chicks, B2 made owls and G6 made some beautiful sponge painted Elmer the Elephants. B4 made some watermelon and ice cream cones and B3 city skyscapes. Check out our work in the front office and the art room.



NAPLAN Online – information for parents and carers



2020

Your child will do the NAPLAN tests online in 2020

Federal, state and territory education ministers agreed that all schools will gradually transition from the current paper-based NAPLAN to NAPLAN Online in order to provide a better and more precise assessment that is more engaging for students.

State and territory education authorities will determine when their schools move online. The current plan is for all schools to transition to NAPLAN Online by 2021.

One of the main benefits of NAPLAN Online is tailored (or adaptive) testing, in which the test presents questions of higher or lower complexity depending on a student's performance.

Tailored (or adaptive) testing is designed to assess a wider range of student abilities and to measure student achievement more precisely. Your child should not be concerned if they find questions more challenging than usual; they may be taking a more complex test pathway. A student's overall NAPLAN score is based on the number and complexity of questions they answer correctly.

Why do students do NAPLAN?

The National Assessment Program – Literacy and Numeracy (NAPLAN) assesses literacy and numeracy skills that are essential for every child to progress through school and life.

Students in Years 3, 5, 7 and 9 participate in the annual NAPLAN tests in reading, writing, conventions of language (spelling, grammar and punctuation) and numeracy.

The assessment provides parents and schools with an understanding of how individual students are performing at the time of the tests. NAPLAN is just one aspect of a school's assessment and reporting process – it does not replace ongoing assessments made by teachers about student performance.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians

are achieving important educational outcomes in literacy and numeracy.

What does NAPLAN assess?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum. All government and non-government education authorities have contributed to the development of NAPLAN materials.

As students are assessed on the same literacy and numeracy curriculum content, regardless of whether they complete the test online or on paper, results for both formats can be reported on the same NAPLAN assessment scale. To find out more about NAPLAN Online, visit nap.edu.au

How can I help my child prepare?

On its own, NAPLAN is not a test that can be studied for and students are not expected to do so.

Help your child prepare by reassuring them that NAPLAN is just one part of their school program, and by reminding them on the day to simply do their best.

ACARA does not recommend excessive preparation for NAPLAN or the use of services by coaching providers.

Ensuring students are familiar with using devices, typing on them and navigating through programs is a part of student learning and a requirement of the Australian Curriculum from the first year at school.

NAPLAN Online is not a test of keyboard skills. There are variations in how fast and well a student can type – just as there are variations in how fast and well a student can write by hand. Year 3 students will complete the writing test on paper.

Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

See the type of questions and related functionalities available in the NAPLAN Online assessment at nap.edu.au/online-assessment/public-demonstration-site

Participation in NAPLAN

All students in Years 3, 5, 7 and 9 are expected to participate in the annual NAPLAN assessment. Students with disability may qualify for adjustments that reflect the support normally provided for classroom assessments. You should discuss the use of any adjustments for your child with your child's teacher.

A student with a disability that severely limits their capacity to participate in the assessment, or a student who has recently arrived in Australia and has a non-English speaking background, may be granted a formal exemption.

Your school principal and your local test administration authority can give you more information on special provisions or the process required to gain a formal exemption.

What if my child is absent from school on NAPLAN days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule. Individual students are not permitted to do NAPLAN Online tests after Friday 22 May 2020.

NAPLAN Online 2020 timetable

The assessment window for NAPLAN Online is nine days instead of the three days provided for the paper test. This is to give schools flexibility in scheduling and accommodate schools that may have fewer devices.

The NAPLAN Online assessment window is open from Tuesday 12 May till Friday 22 May 2020.

The online test scheduling requirements are detailed in the table below.

Test	Scheduling requirements	Duration	Test description
Writing	Year 3 students do a paper-based writing test (on day 1 only) Year 5 must start on day 1 (schools must prioritise completion of writing across days 1 and 2 only) Years 7 and 9 must start on day 2 (schools must prioritise completion of writing across days 2 and 3 only)	Year 3: 40 min. Year 5: 42 min. Year 7: 42 min. Year 9: 42 min.	Students are provided with a 'writing stimulus' (sometimes called a 'prompt' – an idea or topic) and asked to write a response in a particular genre (narrative or persuasive writing)
Reading	To ensure online schools are able to complete NAPLAN tests within the nine-day testing window, Years 7 and 9 students can start with reading on day 1; however, writing must start on day 2 as the writing test takes priority over any rescheduled reading tests from day 1 To be completed before the conventions of language test	Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.	Students read a range of informative, imaginative and persuasive texts and then answer related questions
Conventions of language	To be completed after the reading test	Year 3: 45 min. Year 5: 45 min. Year 7: 45 min. Year 9: 45 min.	This test assesses spelling, grammar and punctuation
Numeracy	To be completed after the conventions of language test	Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.	This test assesses number and algebra, measurement and geometry, and statistics and probability

How is my child's performance reported?

Individual student performance is shown on a national achievement scale for each assessment. A result at the national minimum standard indicates that the student has demonstrated the basic literacy and numeracy skills needed to participate fully in that year level.

A NAPLAN individual student report will be issued by your child's school later in the year. If you do not receive a report, you should contact your child's school.

How are NAPLAN test results used?

- Students and parents may use individual results to discuss progress with teachers.
- Teachers use results to better identify students who would benefit from greater challenges or extra support.
- Schools use results to identify strengths and areas to improve in teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- The community can see average school NAPLAN results at myschool.edu.au

Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at nap.edu.au/TAA
- visit nap.edu.au

To learn how ACARA handles personal information for NAPLAN, visit nap.edu.au/naplanprivacy